

## Gardening Lesson Plan - School Gardens That Thrive

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Lesson Title	Elements of Nonfiction - 1 <sup>st</sup> Grade
Standards	2.2bii. Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text. (CCSS: RI.1.5) 2.2biii. Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. (CCSS: RI.1.6)
Lesson Objectives in Language Students will Understand	I can identify the text features of non-fiction text and how using them helps me understand what I'm reading.
Timeline	1-5 days
Description of Learning Tasks/Activities	<p>Using informational text, model how to locate and identify the text features. Discuss how using non-fiction text features helps readers.</p> <p>Questions to guide whole group discussion:</p> <ul style="list-style-type: none"><li>• What is this text feature called?</li><li>• How is it used?</li><li>• Why is it helpful?</li><li>• Where would you find _____?</li><li>• Explain what a (insert feature here) is and what it does?</li><li>• How does _____ help the reader?</li><li>• How is _____ arranged?</li></ul> <p>Students will locate a text feature (in various texts, including web pages on the Internet) and practice using the feature appropriately.</p> <p>Independently, students will demonstrate how to use the text feature by answering questions such as:</p> <ul style="list-style-type: none"><li>• Open you book and find (name specific text feature); show me</li></ul>

	<ul style="list-style-type: none"> <li>• Where you would find the sections about...?</li> <li>• What page will we learn about?</li> <li>• Using _____ will this book tell us about...?</li> </ul>
Materials	<p><u>Eat Your Vegetables</u> a GHGR resource</p> <p>Other gardening non-fiction books</p>
Prior Learning	<p>Nonfiction provides information</p> <p>Informational texts have specific text features, each with a purpose.</p>
Instructional Strategies	<p>Model using think alouds with whole group</p> <p>Guided practice with application in small group</p> <p>Independent application</p>
Differentiation	<p>Enrichment Suggestions: Use a range of complex texts i.e., web pages etc. Students create their own text feature poster.</p> <p>Using a range of less complex texts, guide students through the use of the text features.</p>
Cross disciplinary Connections	<p>Use texts from Science/Social Studies texts about plants.</p>
Formative Assessment process	<p>Checklist may include:</p> <ul style="list-style-type: none"> <li>• Locate a specific text feature</li> <li>• Explain the purpose of a specific text feature</li> <li>• Make use of a specific text feature to find information, make predictions about what a section may cover.</li> <li>• Create a text feature poster</li> <li>• Design and label a garden layout to scale listing different types of plants</li> <li>• Reflect how do text features help me organize my thoughts, ideas?</li> </ul>